



State ILP Updates

State Updates —Erin Kinavey



Happy Fathers Day

June 17

Upcoming Events:

- Strengthening Families Training—Wasilla—June 5-7
- Strengthening Families Training —Ketchikan—TBA
- Fall Coordinators Meeting—October 16 & 17, 2012—Anchorage

CAPTA Updates

We are in the process of evaluating our referral efforts between Child Protection and Infant Learning. We know there have been some challenges with the timing on referrals and we are strongly recommending, that at the local level, CPS refer children for whom they have concerns. At this point it seems that the automated referral might be best used as an information and quality improvement tool— to compare rates of substantiations vs. "accurate and timely" referrals. It seems that substantiations are occurring so much later than the initial report that a portion of kids are lost to follow up before the referral is even made resulting in a lot of wasted time and effort on the part of the ILP provider.

Presently, we are reviewing the data to determine specific parameters and ILP policies in order to ensure accurate and timely referrals from child protection. I expect that we will address this issue in over the summer and will seek your feedback soon.

Surrogate Parents—Linda Borghols

When do we assign a surrogate parent?

In order to ensure that the rights of a child are protected, each LEA must assign a surrogate parent when:

- No parent (as defined in 303.27) can be identified;
- The LEA or other public agency, after reasonable efforts, cannot locate a parent or
- The child is a ward of the State.

OSEP provides additional guidance by saying "The Act and the regulations are silent on how assertively a State, for the purpose of obtaining consent should seek out the biological parent of an infant or toddler who is undergoing an eligibility determination or who has been determined eligible to receive EI services under Part C."

Ward of the State is described in 303.37 as a child who, as determined by the State where the child resides is- (1) a foster child (does not include a foster child who has a foster parent who meets the definition of a parent (303.27));(2) A ward of the State or (3) in the custody of a child welfare agency.

The OCS Child Protective Services Manual – Chapter 6 uses the same guidance for defining Surrogate Parent. The policy defers to the ILP provider to appoint a surrogate parent when appropriate.

Getting back to the original question, "When do we assign a surrogate parent?" In most cases, a surrogate parent is not needed. The law provides a very broad definition of parent. It is that less frequently seen scenario when a biological parent has relinquished their parental rights and there is no one else in the child's life willing or able to take on parental responsibility that a surrogate parent is required.

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State ILP Updates



Sometimes the poorest man leaves his children the richest inheritance.
~Ruth E. Renkel



Congratulations:

Michelle Scott Webber—OT

Kathleen Hansen—OT

Carma Shay Grace—SLP

Brittany Murrell—Psych

Melissa Kahler—Early Childhood

Amanda Faulkner—Vision

Amy Tovoli—Vision

Tory Hays—Vision

Hanna Austin—Vision

Professional Development— Meghan Johnson

In fiscal year 2012, several professional development activities occurred. The State ILP staff would like to take this opportunity to congratulate everyone who has taken time, energy and time away from friends and family over the last year to advance their professional knowledge and skills in the area of early intervention.

New OT, Michelle Scott Weber is working at Mat-Su Services for Children & Adults and Kathleen Hansen is doing contract work with Norton Sound and Juneau. Carma Shay Grace has applied for an SLP position with ACCA in Fairbanks,. Melissa Kahler is working at PIC. Brittany Murrell entered into a Ph.D. program and will provide training and consultation after completion of her studies. Amanda Faulkner, Amy Tovoli, Tory Hays and Hanna Austin completed four courses in Vision Impairments for Infants and Toddlers. There are thirteen people enrolled in the Speech and Language Pathology-Associates program with a targeted completion date of June 2013. Six people are enrolled in the Early Childhood Special Ed. Masters program with anticipated graduation dates between December 2012 and June 2013, one enrolled in Master in Counseling and one Board Certified Behavioral Analysis.

Newly enrolled for FY13, three in ECSE, one BA in EC, one SLP masters program and three OT doctorate program.

Up-coming events: Be on the look-out for solicitation regarding FY13 training

ILP Database Tips & Updates - Lisa Balivet

Database Update:

The database will be updated next week to change the current vertical navigation bar to a ribbon format horizontally across the top of the screen. This new format is intended to give you more screen real estate. Please call or email Lisa Balivet (269-3464) with any questions

A new Home Activity Progress Form is now available in NCR. This is an optional form and can be viewed on the ILP web site at

<http://hss.state.ak.us/ocs/InfantLearning/providers/forms.htm> Please contact Kassi Hill for copies if you would like to use this form.

The Family Rights Booklet has been revised to reflect the new IDEA regulations. It has been sent to our publications office for layout and printing. The state office is currently out of the previous version. A copy of the previous version is on line under "Information & Materials" (Other Useful Information):

<http://hss.state.ak.us/ocs/InfantLearning/information/default.htm>

The updated version will be sent out to you with a revised Family Rights Statement as soon as it comes back from the printer.





State ILP Updates

ILP Database Tips & Updates (continued) - Lisa Balivet

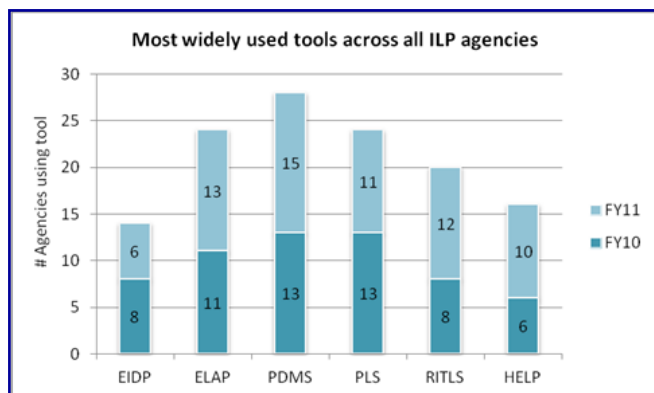
Alaska EI/ILP Assessment Tools:

A review of current EI/ILP assessment tools is in progress. This review was prompted by two questions from the field addressing adjustment for prematurity and tools without age-equivalent scores for domains (such as BDI-2 with sub-domains). The information for this review is being gathered from the EI/ILP state database and an ILP provider survey. The purpose of the review is to: identify the current evaluation tools used by the Alaska early intervention/infant learning field; update statewide policies and procedures; and update database procedures to reflect current best practice.

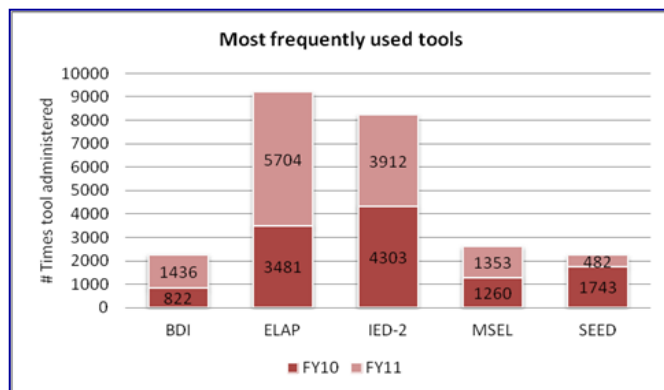
A special thank you to last week's four survey respondents (24%). We would like to know what your tool preferences are. If you haven't completed the evaluation tool survey, please do (only 7 brief questions). I have extended the deadline to this Friday, June 1.

<http://www.surveymonkey.com/s/NKG8Z6R>

Here is a preliminary look at what the database is telling us about the current use of evaluation tools statewide:



The three most widely used tools across all ILP agencies in FY10 and FY11 are the Peabody Developmental Motor Scales (PDMS), Early Learning Accomplishment Profile (ELAP) and Preschool Language Scale-3 (PLS).



The most frequently administered tools were the Early Learning Accomplishment Profile (ELAP) and the Inventory of Early Development-II (IED-2).

Reminder: Self-Assessments are due June 15. Please email Lisa, Jane or Linda with any questions or problems.